

## Sight Word Practice

**Sight words** are the building blocks of learning how to read! Sight words are those tricky words that we see all the time but do not fit the rules of spelling/ English. Sight words are the key words that we want to teach children while they are young, to know by heart. When they know these words and can recognize them right away, they do not have to spend as much valuable time decoding. These children will have more space in their working memory, making them more fluent readers!!

Some **Benefits** to Sight Word Practice

- Build confidence- words the child already knows
- Free up energy to tackle other words
- Can provide clues to the meaning of the sentence
- Build a foundation for future reading

Teaching Sight Words

1. Select 15- 20 words to work on over the course of a few sessions
2. Select a few words (5) that the child already knows (example: is, I, a, my) - these build confidence.
3. Show the word to the child ( on paper, screen, wipe off board) Ask: What word?
  - a. If the child responds (within 3 seconds) say something motivating (Great job, yes, good) - take the word out of the pile
  - b. If the child **DOES NOT** respond within 3 seconds, say “ This word is \_\_\_\_\_, what word is it? - Then put the word back in the pile. Every third word you should go back to a word the child missed
  - c. If the child responds **INCORRECTLY**, say “ No, the word is \_\_\_\_\_, what word is it? - Then put the word back in the pile. Every third word should be one the child missed.
  - d. Continue to use the missed words over the next days until mastered.
4. Repeat sessions

Tips

1. Sessions should not include words that are so difficult for the child- should be selected from the predetermined Dolch Sight Word list.
2. Sessions should not be longer than 20-30 minutes at maximum. Having the child repeat over and over could cause them to be frustrated and not like the activity.
3. IF your child does not want to do the task- tie it to an incentive (favorite treat, screen time etc)

4. Make sure to include some words the child knows- if they feel like they keep getting them all wrong they could get frustrated.
5. Boost their confidence when they get a word right!! Sometimes in class I have the students do a little dance, pat themselves on the back or exaggerate saying yay!! Great job!!
6. When the student makes a mistake (or if you have told them the word several times) be patient!! Avoid saying “ what are you doing, you know this word, are you even trying”. This could cause the child to shut down completely
7. When the student makes a mistake avoid saying “ nice try or you were close” you want to immediately correct the error so the student does not say it again- do not make a big deal about it but just simply state “no, the word is \_\_\_\_\_”
8. There are a ton of extra resources through videos and online about sight words!! Take a look and reach out if you have any questions!!

Dolch Sight Word Website

<https://sightwords.com/sight-words/dolch/>

Additional Links

Video on how to teach Sight Words

<https://www.youtube.com/watch?v=QQiPcwfgGEc>

100 Sight Word Collection

<https://www.youtube.com/watch?v=kWtMmRZDY-4>

Sight Word Song

<https://www.youtube.com/watch?v=idexNu0SZpU>

## Dolch Sight Words Listed by Category

### PRE-KINDERGARTEN

a	find	is	not	three
and	for	it	one	to
away	funny	jump	play	two
big	go	little	red	up
blue	help	look	run	we
can	here	make	said	where
come	I	me	see	yellow
down	in	my	the	you

### KINDERGARTEN

all	do	no	she	well
am	eat	now	so	went
are	four	on	soon	what
at	get	our	that	white
ate	good	out	there	who
be	have	please	they	will
black	he	pretty	this	with
brown	into	ran	too	yes
but	like	ride	under	
came	must	saw	want	
did	new	say	was	

### FIRST GRADE

after	fly	how	open	then
again	from	just	over	think
an	give	know	put	walk
any	going	let	round	were
as	had	live	some	when
ask	has	may	stop	
by	her	of	take	
could	him	old	thank	
every	his	once	them	

## SECOND GRADE

always	does	made	tell	why
around	don't	many	their	wish
because	fast	off	these	work
been	first	or	those	would
before	five	pull	upon	write
best	found	read	us	your
both	gave	right	use	
buy	goes	sing	very	
call	green	sit	wash	
cold	its	sleep	which	

## THIRD GRADE

about	eight	if	only	ten
better	fall	keep	own	today
bring	far	kind	pick	together
carry	full	laugh	seven	try
clean	got	light	shall	warm
cut	grow	long	show	
done	hold	much	six	
draw	hot	myself	small	
drink	hurt	never	start	

## NOUNS

apple	children	flower	money	sister
baby	Christmas	game	morning	snow
back	coat	garden	mother	song
ball	corn	girl	name	squirrel
bear	cow	goodbye	nest	stick
bed	day	grass	night	street
bell	dog	ground	paper	sun
bird	doll	hand	party	table
birthday	door	head	picture	thing
boat	duck	hill	pig	time
box	egg	home	rabbit	top
boy	eye	horse	rain	toy
bread	farm	house	ring	tree
brother	farmer	kitty	robin	watch
cake	father	leg	Santa Claus	water
car	feet	letter	school	way
cat	fire	man	seed	wind
chair	fish	men	sheep	window
chicken	floor	milk	shoe	wood