



Grade 2 Week of 3/16

Subject: English Language Arts

State: Pennsylvania

Student Name: _____

Teacher Name: _____

School Name: _____

Read the poem. Then, answer the questions.

A Bat is Born

by Randall Jarrell

A bat is born

Naked and blind and pale.

His mother makes a pocket of her tail

And catches him. He clings to her long fur

By his thumbs and toes and teeth.

And then the mother dances through the night

Doubling and looping, soaring, somersaulting—

Her baby hangs on underneath.

All night, in happiness, she hunts and flies

Her sharp cries

Like shining needlepoints of sound

Go out into the night and, echoing back,

Tell her what they have touched.

She hears how far it is, how big it is,

Which way it's going:

She lives by hearing.

The mother eats the moths and gnats she catches

In full flight; in full flight

The mother drinks the water of the pond

She skims across. Her baby hangs on tight.

Her baby drinks the milk she makes him

In moonlight or starlight, in mid-air.

Their single shadow, printed on the moon
Or fluttering across the stars,
Whirls on all night; at daybreak
The tired mother flaps home to her rafter.
The others are all there.
They hang themselves up by their toes,
They wrap themselves in their brown wings.
Bunched upside down, they sleep in air.
Their sharp ears, their sharp teeth, their quick sharp faces
Are dull and slow and mild.
All the bright day, as the mother sleeps,
She folds her wings about her sleeping child.

Jarrell, Randall. "A Bat Is Born." *The Bat Poet*. New York: HarperCollins, 1964. (1964)

1 What happens after the mother and baby bat return from their flight?

2 What are the different ways the mother bat takes care of her baby bat?

Read the article. Then, answer the questions.

Penguins Head to Toe

by

1. These penguins live in a land of snow and ice. How can they walk and play in the cold? Their penguin bodies keep them nice and warm!

A Penguin's Body

2. A penguin has amazing wings. It doesn't use them to fly. It uses them to swim!
3. A penguin has amazing feathers. They are waterproof, like a raincoat. They keep the penguin dry in cold water.
4. A penguin has amazing feet. Its feet have sharp nails called claws. Claws help it walk on ice without slipping. A baby penguin can sit on its dad's feet to keep warm!

“Penguins Head to Toe.” *Scholastic News – Edition* 1 Jan 2010: 1-4. *Primary Search* . Web. 26 June 2013.

3 Read this sentence from paragraph 4.

“Claws help it walk on ice without slipping.”

What helps people walk on ice without slipping?

(A) feet

(B) skin

(C) claws

(D) boots

4 Read this sentence from paragraph 2.

“A penguin has amazing wings.”

What word means the same as “amazing”?

(A) odd

(B) large

(C) wonderful

(D) interesting

5 Read this sentence from paragraph 3.

“They are ...like a raincoat.”

What does the word “raincoat” mean?

- (A) A wet coat
- (B) A very hard raincoat
- (C) A coat made of feathers
- (D) A coat to wear in the rain

6 Read the sentence from paragraph 4.

“A penguin has amazing feet.”

What reason does the author use to support this in the passage?

- (A) It can walk on ice without slipping.
- (B) A baby penguin can sit on its dad’s feet.
- (C) They keep the penguin dry in cold water.
- (D) It uses them to swim.

7 What reason does the author give to support the penguin’s wings being amazing?

- (A) The author says they are for flying.
- (B) The author says they are sharp.
- (C) The author says they are waterproof.
- (D) The author says they are for swimming.

8 What does the author want to explain in this passage?

- (A) what a penguin's wings do
- (B) what a penguin looks like
- (C) how the baby penguin keeps warm
- (D) how a penguin's body keeps it warm

9 Read the sentence from paragraph 4.

"Its feet have sharp nails called claws."

What does the word "sharp" mean?

- (A) big
- (B) long
- (C) pointed
- (D) amazing

10 What is the main purpose of this passage?

- (A) to tell a story
- (B) to make us sad
- (C) to make us laugh
- (D) to help us learn

11 What would happen if a penguin had no claws to walk on the ice?

- (A) It would get cold.
- (B) It would slip.
- (C) It would get wet.
- (D) It would end up sitting.

12 What is the main topic of the passage?

- (A) A penguin has an amazing body.
- (B) A penguin can keep warm.
- (C) A penguin has claws on its feet.
- (D) A baby penguin can get cold.

13 How does a penguin swim?

- (A) with its wings
- (B) with its feathers
- (C) with its feet
- (D) with its claws

14 How does a baby penguin keep warm?

- (A) It uses its feathers.
- (B) It walks on the ice.
- (C) It flies with its dad.
- (D) It sits on its dad's feet.

15 What do claws do?

- (A) help it slip
- (B) help it walk on ice
- (C) help it swim
- (D) keep it dry

16 How are penguins' feathers used?

(A) to fly

(B) to keep it dry

(C) to be amazing

(D) to keep it warm



Grade 2 Week of 3/16 - Math

Subject: Mathematics

State: Pennsylvania

Student Name: _____

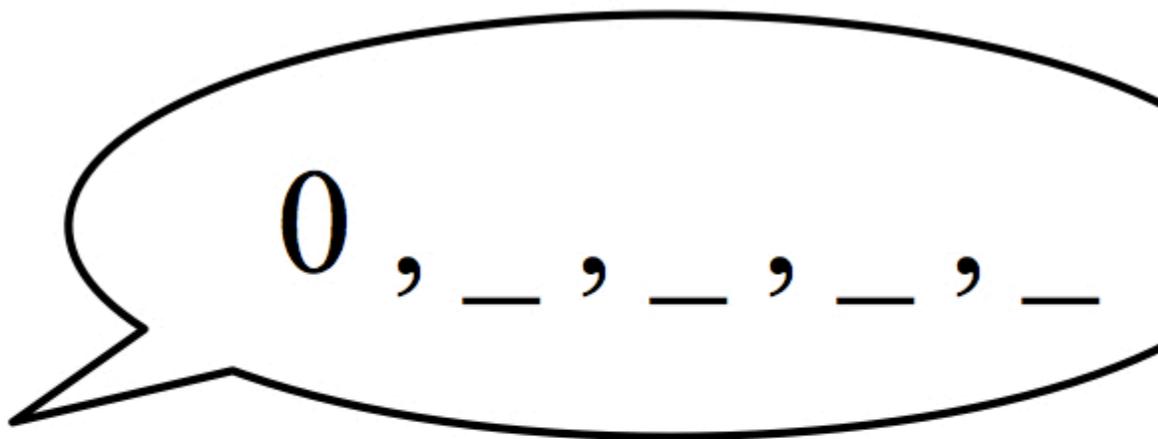
Teacher Name: _____

School Name: _____

1 Louis wants to give \$15 to help kids who need school supplies. He also wants to buy a pair of shoes for \$39.

1. How much money will he have to save for both?
2. Louis gets \$5 a week for his allowance. He plans to save his allowance every week. How many weeks does it take him to reach this goal?
3. Louis remembers his sister's birthday is next month. He sets a goal of saving \$16 for her gift. How many weeks does he have to save his allowance to reach this goal? How many weeks does he have to save his allowance for all three of his goals?

2 Jose started with 0 and skip counted by 10. He said 4 more numbers after 0. What was the last number Jose said?



ose

(A) 4

(B) 20

(C) 40

4 Are these comparisons true or false?

TRUE or FALSE: 2 hundreds + 3 ones > 5 tens + 9 ones

TRUE or FALSE: 9 tens + 2 hundreds + 4 ones < 924

TRUE or FALSE: 456 < 5 hundreds

TRUE or FALSE: 4 hundreds + 9 ones + 3 ones < 491

TRUE or FALSE: 3 hundreds + 4 tens < 7 tens + 9 ones + 2 hundreds

TRUE or FALSE: 7 ones + 3 hundreds > 370

TRUE or FALSE: 2 hundreds + 7 tens = 3 hundreds - 2 tens

5 Look at the following list of numbers:

476 647 74 674 467

Which of the following inequalities is true?

(A) $74 > 467$

(B) $467 > 476$

(C) $674 > 74$

(D) $647 < 476$

6 Arrange the following numbers from least to greatest.

476 647 74 674 467

7 Put these numbers in order from greatest to least.

326

362

63

623

632

(A) 326, 362, 63, 623, 632

(B) 63, 623, 632, 326, 362

(C) 632, 63, 623, 362, 326

(D) 632, 623, 362, 326, 63

8 Which symbol will make this number sentence **true**?

$$321 \text{ ___ } 123$$

(A) <

(B) =

(C) >

9 $20 + 30 = 30 + \text{______}$

(A) 10

(B) 20

(C) 50

10 Find the sum: $21 + 6$

(A) 27

(B) 72

(C) 81

11 $23 + 46 + 12 = \underline{\hspace{2cm}}$

(A) 69

(B) 71

(C) 81

12 (a) What number is 1 more than 99?

(b) What number is 1 less than 600?

(c) What number is 10 more than 90?

(d) What number is 10 less than 300?

(e) What number is 100 more than 570?

(f) What number is 100 less than 149?

- 13 The table shows the number of pennies Nolan saved each week for four weeks.

Pennies Saved Each Week

Week	Number of Pennies
Week 1	18
Week 2	40
Week 3	32
Week 4	25

What is the total number of pennies Nolan saved during the four weeks?

Be sure to show all work.

14 Pia was having a party. She put 10 stickers in each party bag.

1. On the first day she made 10 bags. How many stickers were in her 10 bags all together?
2. On the second day she made 3 more bags with ten stickers in each one. How many stickers total were in her 10 bags plus 3 more bags?
3. On the third day she made 7 more bags with ten stickers in each one. How many stickers total are in her 20 bags of ten?
4. On the fourth day, she made another 10 bags with ten stickers in each one. How many stickers are in her 30 bags of ten?
5. After one week, she had made a total of 50 bags with ten stickers in each one. How many stickers total are in her 50 bags of ten?