



Kindergarten

Distance Learning Packet

March 30, 2020 – April 10, 2020

Dear Student and Family,

This packet contains the work your student is expected to complete during the weeks of March 30th and April 6th. Please retain the completed packet until we return to school. It will be collected then. If you complete the work online, please save the paper with your answers. Also included in this packet is a list of resources that we have previously sent to families.

Our teachers and staff will continue reaching out to you during the week of March 30th. Teachers will be checking in on students' progress with completing the packet and will offer tutoring/support to students if they have any questions about the content of the packet.

PFPCS will continue developing its distance learning plan for if the schools are closed beyond April 10th. We will communicate the updated plan to families before April 10th. In the meantime, please consider signing up for two months of free internet (\$9.99/month after that) through Internet Essentials. Our long-term distance learning plan will include online lessons and 'class' sessions through Zoom and Class Dojo.

This has been a difficult time for all of us. We miss our students very much! We are grateful, as always, for the support and partnership of all of our families. We hope that you all stay safe and healthy, and we look forward to seeing you again soon.

Sincerely,

Corey Dwyer
Principal



Resources for Families (as of 3/27/20)

WIFI + INTERNET

https://wifi.xfinity.com	Enter zip code to find free wifi hotspot location nearby.
https://www.internetessentials.com	Two months of free internet access through Comcast (\$9.95/month after).
https://www.highspeedinternet.com/resources/internet-guide-during-coronavirus-outbreak	List of internet providers offering limited, no-cost internet services during the outbreak.

ESSENTIAL CITY SERVICES

https://www.phila.gov/2020-03-18-essential-city-services-remain-open-here-is-how-to-access-them/	Includes important information regarding essential city services (utilities, homelessness services, PFA filing, support services, contacting loved ones in prisons, etc.)
https://www.phila.gov/2020-03-20-help-with-housing-during-covid-19/	Specific city resources for housing needs (eviction, foreclosure, utilities, etc.).
http://water.phila.gov/blog/covid-19-update	“Water in Philadelphia is safe to drink and not impacted by the virus.”

COVID-19 CARE

https://www.phila.gov/services/mental-physical-health/environmental-health-hazards/covid-19/covid-19-urgent-care-and-health-centers/	City website with updated COVID-19 urgent care and health centers.
https://www.phila.gov/media/20200318133316/COVID-19_General.pdf	How to sign up for PHL COVID-19 text updates.

FOOD

https://www.phila.gov/2020-03-14-find-free-meals-and-safe-spaces-for-students-while-schools-are-closed/	City of Philadelphia List of Meal Distribution Sites for students.
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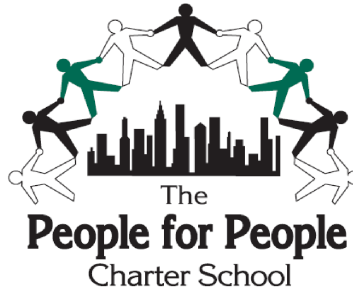
http://phl.maps.arcgis.com/apps/View/index.html?appid=34b210c6dd684b8e944768c82c0efa5e	Youth Meals Interactive Map (From City of Philadelphia).
https://www.auntbertha.com/search_results/19130	Can search for food resources for kids and adults by zip, but includes other emergency relief search categories (housing, health, work, legal, etc.).
https://foodfinder.us	Map search by zip code for food resources for kids and adults.

EMPLOYMENT

http://phlcouncil.com/businesses-hiring-philly-covid19/	List of essential businesses currently hiring for employment.
https://www.uc.pa.gov/Pages/covid19.aspx	If you are employed in Pennsylvania and are unable to work because of Coronavirus disease, you may be eligible for Unemployment or Workers' Compensation benefits.
https://www.uc.pa.gov/COVID-19/Pages/Services-for-PA-COVID19.aspx#	State also provides related resources for affected employed residents (debt/loans, healthcare, housing, etc.).

MENTAL HEALTH

https://www.phila.gov/2020-03-20-how-to-take-care-of-your-mental-health-during-the-coronavirus-outbreak/	City's guidance on how to take care of your mental health during the coronavirus outbreak.
https://healthymindsphilly.org/en/	City's Healthy Minds Philly.
https://www.phillyvoice.com/mental-health-resources-philadelphia-alcoholics-anonymous-telehealth-therapy-coronavirus-covid-19/	Mental health and addiction services that remain open in Philadelphia amid coronavirus restrictions.
https://cbhphilly.org/cbh-members/community-resources/coronavirus-covid-19-information/	CBH is updating its website regularly with changes to provider operations (on a downloadable spreadsheet).



	You can also call 215-413-7660 to learn about provider changes or reach out to the provider directly if you already work with them. Member services hotline continues to operate at 888-545-2600.
https://dbhids.org/about/organization/office-of-mental-health/behavioral-health-crisis-intervention-services/24-hour-mental-health-delegate-line-215-685-6440/	24-Hour Mental Health Delegate Line: 215-685-6440 .

SURVIVOR/WITNESS OF VIOLENCE SUPPORT

https://drexel.edu/cnvsj/healing-hurt-people/overview/	Phone support available to direct victims, family members, and witnesses of shootings/violent incidents up to the age of 35.
https://www.womenagainstabuse.org/get-help/pdvh	24-hour Philadelphia Domestic Violence Hotline: 1-866-723-3014 . Calls are free, confidential, and anonymous. Counselors provide crisis intervention, safety planning, resources, and referral. Hotline can connect you with free services in the PHL area, including emergency housing, legal services, behavioral health services. Bilingual counselors available.

LEGAL SUPPORT

https://clsphila.org/coronavirus/	Community Legal Services is providing remote services, but remains working to provide legal support + information regarding Covid19 related challenges including (but not limited to) updates to renter or homeowner rights, immigrant rights, Medicaid access to testing, DHS involved cases, etc.
https://rturn.net/no-legal-evictions-during-the-covid-19-shutdown/	The state of PA has requested a pause on evictions and a cease of movement out of the home due to issues with rent payments. TURN is closed, but posted this update given closure of all PHL courts.



GENERAL/NATION-WIDE RESOURCES

https://www.cdc.gov/coronavirus/2019-ncov/index.html	Centers for Disease Control and Prevention (CDC) website, includes information specifically related to stress, anxiety, and coping . CDC also has a hotline: 1-800-CDC-INFO .
https://www.samhsa.gov/find-help/disaster-distress-helpline	SAMHSA’s Disaster Distress Helpline provides 24/7 crisis counseling and support to people experiencing emotional distress related to natural or human-caused disasters. SAMHSA Disaster Distress Helpline: 1-800-985-5990 (or text TalkWithUS to 66746) to connect with trained crisis counselors.
https://www.nctsn.org/sites/default/files/resources/factsheet/outbreak_factsheet_1.pdf	National Child Traumatic Stress Network document includes tips on safety planning with family, developmentally appropriate responses to Covid19 outbreak, developmentally appropriate ways to support responses
https://childmind.org/coping-during-covid-19-resources-for-parents/	Child Mind Institute offers brief articles on supporting your family through quarantine. Every family is different, but they offer some ideas to play around with in finding what works for yours. Examples include: supporting kids through Covid19 , supporting teens through Covid19 , supporting kids with physical symptoms of stress , tips for calming little ones , squashing sibling conflict , etc.

RESOURCES FOR FAMILIES/CHILDREN

https://www.sesamestreet.org/caring	Sesame Street team is creating resources to help families stay healthy, find comfort, and learn playfully at home. The <i>Caring for Each Other</i> initiative—a long term commitment to supporting families through this crisis. Full release of “ <i>Health Emergencies</i> ” on 3/20.
https://www.brainpop.com/free-	Free family access to BrainPop. Learning resource



trial/?who_am_i=home&promo_code=BPCVFA&utm_source=covidhub&utm_medium=button&utm_campaign=coronavirus&utm_content=free-family	covering many topics presented in age-friendly format. Recently put out a video on understanding Coronavirus and safety.
https://openlibrary.org	Large and free database of titles that you can either read online or download via PDF.
https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html	Scholastic is releasing daily books with corresponding videos and activities.
https://theartwell.org/remote-learning-and-creativity-artwell-a-day/	Daily art prompts.
https://docs.google.com/document/d/e/2PACX-1vSZhOdEPAWjUQpqDkVAIJrFwxxZ9Sa6zGOq0CNRms6Z7DZNq-tQWS3OhuVCUbh_-P-WmksHAzbsrk9d/pub	Example student schedules from Khan Academy. Ideas to customize to fit your student(s)/family.
https://www.youtube.com/user/CosmicKidsYoga	
https://upliftphilly.org/wp-content/uploads/2020/03/Supporting-Children-and-Yourself-COVID-19.pdf	7 Tips for supporting yourself and your child through Covid19.
https://medical.mit.edu/stay-healthy-mit-stress-reduction/mindfulness-apps https://mashable.com/article/coronavirus-free-mindfulness-meditation-apps/	Mindfulness and meditation apps

Capitalization Rules

Authors always use a capital letter for:

- ☆ The first letter of a sentence

 the race begins at 7:00 a.m.

 The race begins at 7:00 a.m.

- ☆ The pronoun I (Lonely I)

 My sister and i will run in the race together.

 My sister and I will run in the race together.

End Punctuation

A **period** follows a telling sentence or statement.



I have a pet dog and cat.

A **question mark** follows a question or asking sentence.

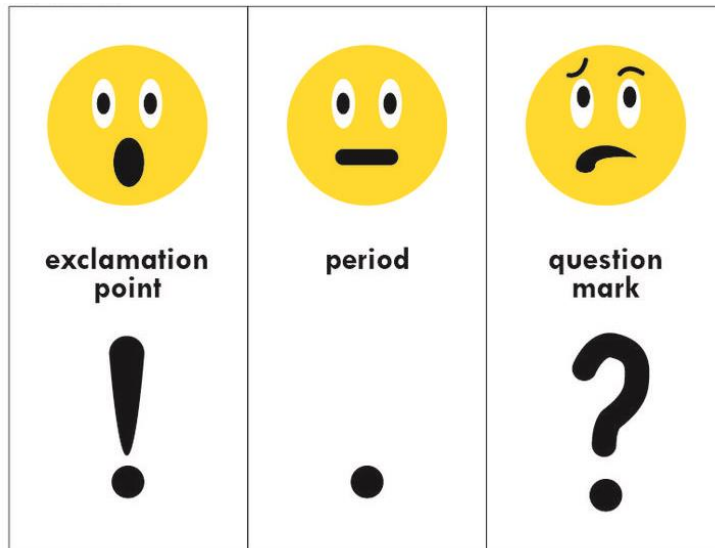


What time will dinner be ready?

An **exclamation point** follows a word or sentence that shows strong feeling.



Hey! You did a great job!



Capitalization Practice

Directions: The following sentences have mistakes with capitalization. Fix the mistakes. Then rewrite each sentence correctly on the lines below.

1. this is my dog.

2. our Dog barks.

3. i love jam.

4. tod loves cats.

5. the pen is reD.

Capitalization Practice

Directions: Fix the mistakes in each sentence. Rewrite each sentence correctly on the lines below.

1. first i ordered.

2. my moM and i went to the Park.

3. are you coming wLth me to lunch?

4. tod and i love dogs.

5. the pen Is red.

End Mark Practice

Directions: Edit each sentence by adding the right end mark.

(.) (?) (!)

Student practice:

1. I eat tacos
2. Are you sick
3. Books are the best
4. Can you ride a bike
5. Birds can fly
6. When is the party
7. Dance is very fun
8. My cat likes to purr

Directions: The following paragraph contains mistakes with end punctuation. Edit the paragraph by adding or correcting the end punctuation where necessary.

Today I will go to school First we will do math. Next we will read books. Last we do Writing. Writing is the best Do you like school

Capitalization Practice

Directions: Fix the mistakes in each sentence. Rewrite each sentence correctly on the lines below.

1. first i broke my grandma's Flowerpot.

2. then she helped me and i glued the pot back together.

3. i fell down on the playground.

4. it hurt and i Scraped my knee.

5. the teacher Helped me and i felt better.

6. i got into a Fight with my Friend.

End Mark Practice

Directions: Fix the mistakes in each sentence. Rewrite each sentence correctly on the lines below.

1. I lost my phone

2. Ms. Ferry helped me look for it?

3. We found my phone under the books on my desk? 4) I broke my grandma's

4. I broke my grandma's flowerpot?

5. She was very upset.

6. I apologized and she helped me glue it back together?

Practice Workbook A

K.CC.A.3 (to 10) – Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).

1. Fill in the missing number.

1	2	3	4		6
---	---	---	---	--	---

2. Fill in the missing number.

1	2		4	5	6
---	---	--	---	---	---

3. Fill in the missing number.

5	6	7		9	10
---	---	---	--	---	----

4. Fill in the missing numbers.

1	2				
---	---	--	--	--	--


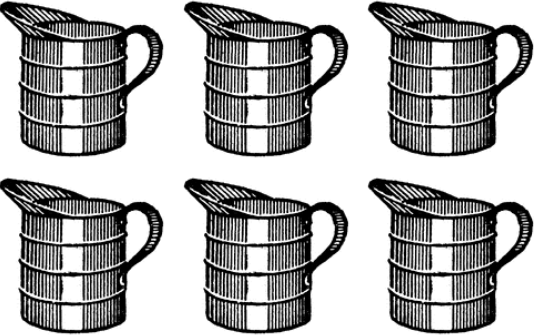
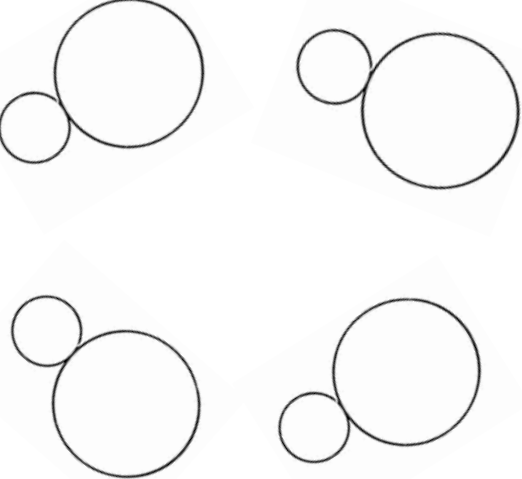

5. Fill in the missing numbers.

1	2	3		5	
---	---	---	--	---	--

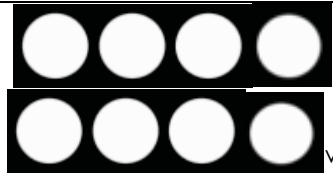
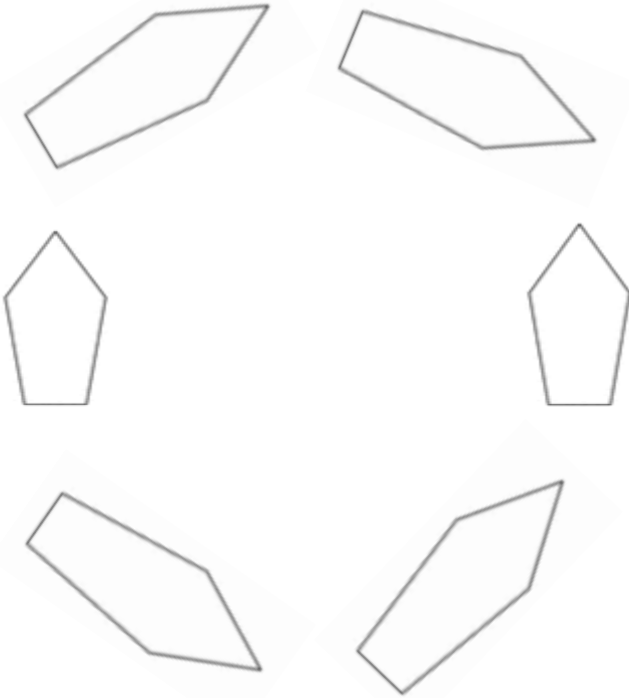
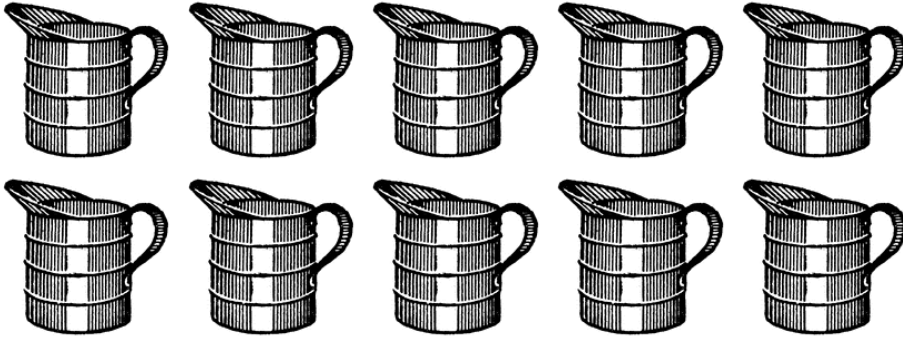
6. Write the numbers from 1 to 10.

7. Write the numbers from 1 to 10.

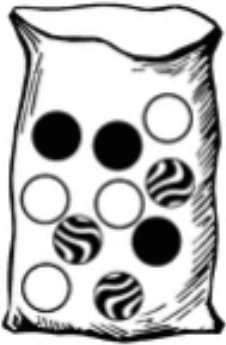
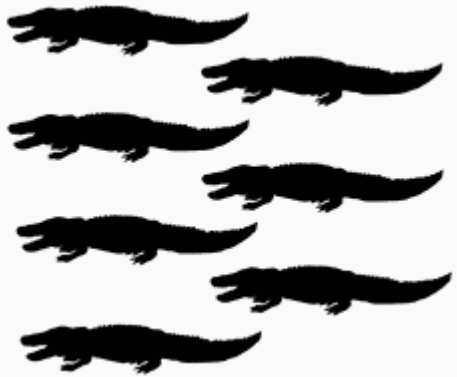


1. How many?

	
	
	
 iv	

2. How many?

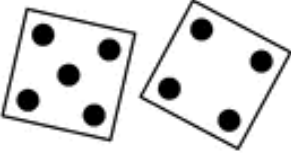





3. How many?

vi

4. How many?

vii

K.CC.B.4c – Understand that each successive number name refers to a quantity that is one larger.

1. Write the number that is one more.


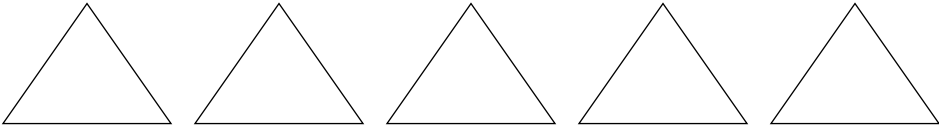
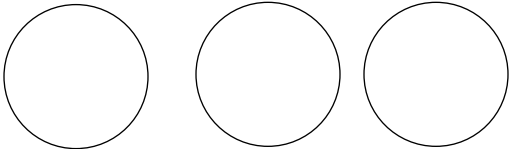
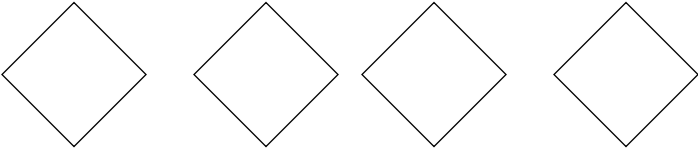
	One more?
8	
4	
6	
7	
5	


2. Write the number that is one more.


	One more?
9	
3	
1	
2	

K.MD.B.3 – Classify objects into given categories based on their attributes; count the numbers of objects in each category and sort the categories by the count.

1. Color each group of 3.

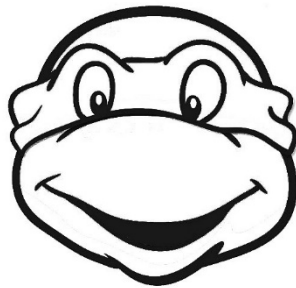
2. How many  ? _____

3. How many  ? _____

Practice Workbook B

K.G.A.1 (position words) – Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.

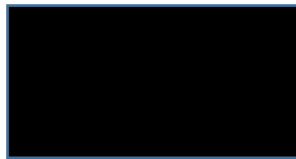
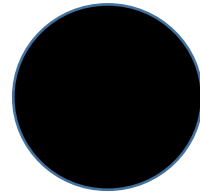
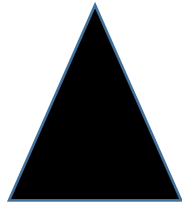
1. Look at the Ninja Turtle. Draw a circle above the Ninja Turtle. Draw a triangle below the Ninja Turtle. Draw a rectangle beside the Ninja Turtle.



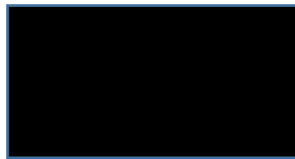
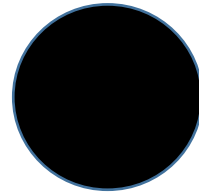
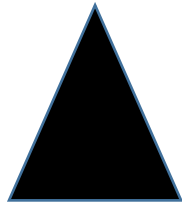
2. Look at the star. Draw a circle below the star. Draw a triangle above the star. Draw a rectangle next to the star.



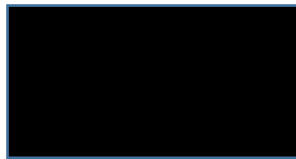
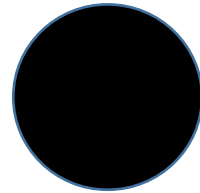
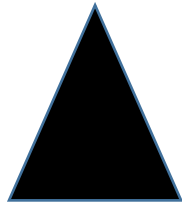
3. Look at the star. Circle the shape above the star.



4. Look at the star. Circle the shape below the star.



5. Look at the star. Circle the shape next to the star.



Practice Workbook C

K.CC.A.3 (to 20) - Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).

1. Fill in the missing number.

15	16	17	18		20
----	----	----	----	--	----

2. Fill in the missing number.

11	12		14	15	16
----	----	--	----	----	----

3. Fill in the missing number.

5	6	7		9	10
---	---	---	--	---	----

4. Fill in the missing numbers.

1	2				
---	---	--	--	--	--

5. Fill in the missing numbers.

10	11				
----	----	--	--	--	--

6. Fill in the missing number.

15		17	18	19	20
----	--	----	----	----	----

7. Fill in the missing number.

11		13	14	15	16
----	--	----	----	----	----

8. Fill in the missing number.

5		7	8	9	10
---	--	---	---	---	----

9. Fill in the missing numbers.

11	12	13			
----	----	----	--	--	--

10. Fill in the missing numbers.




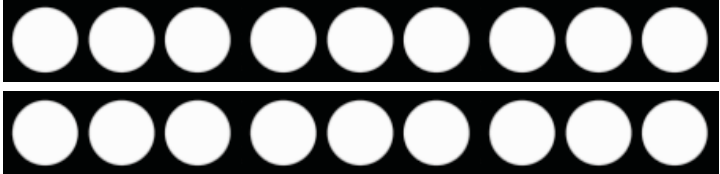
10				14	15
----	--	--	--	----	----

11. Write the numbers from 1 to 20.



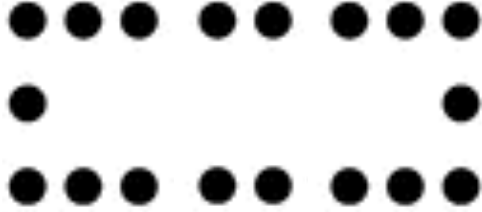
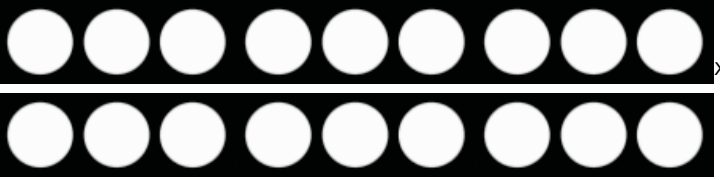
12. Write the numbers from 1 to 20.

13. Write the numbers from 1 to 20.


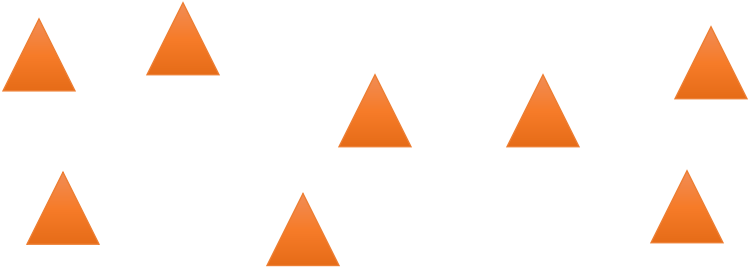
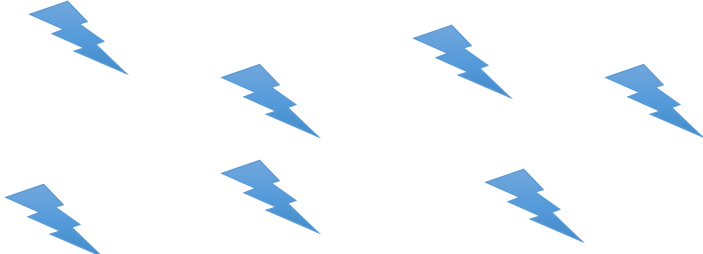
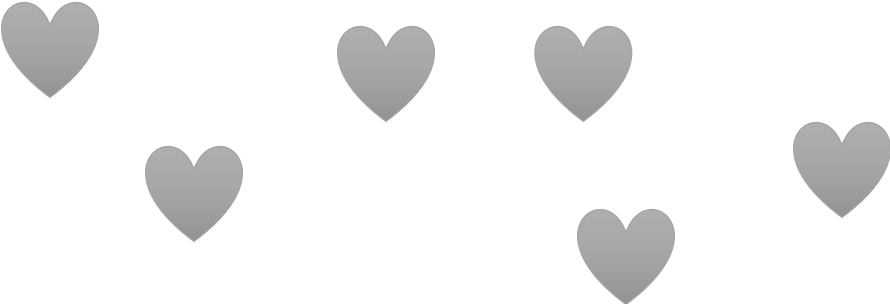
1. Write how many.

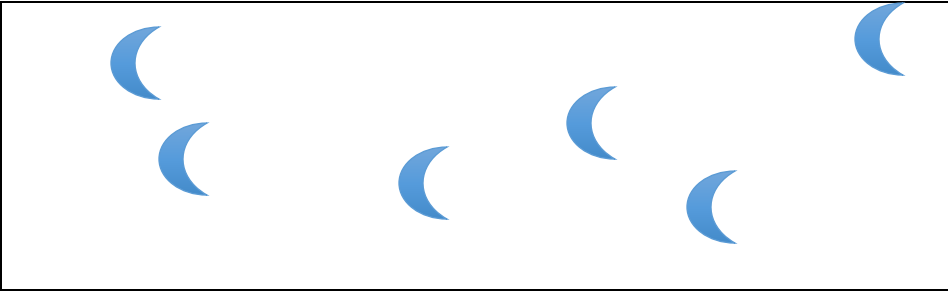
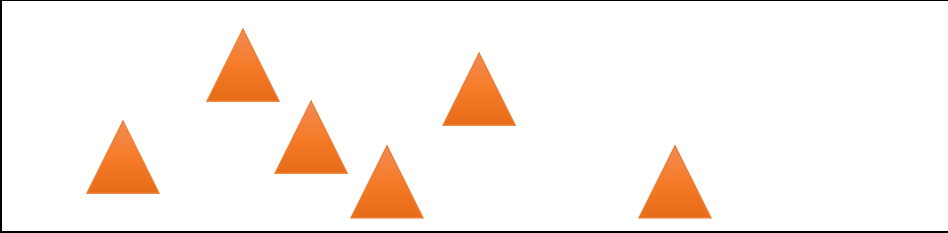
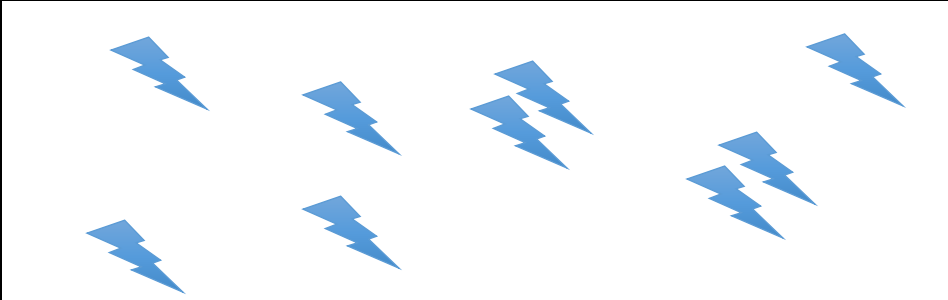
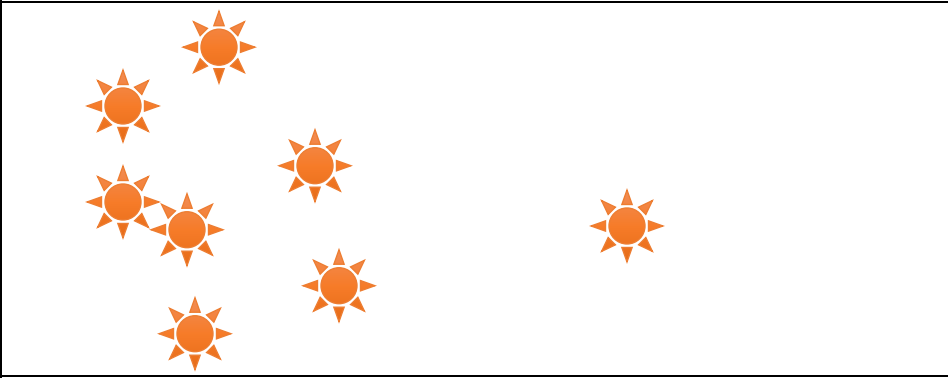
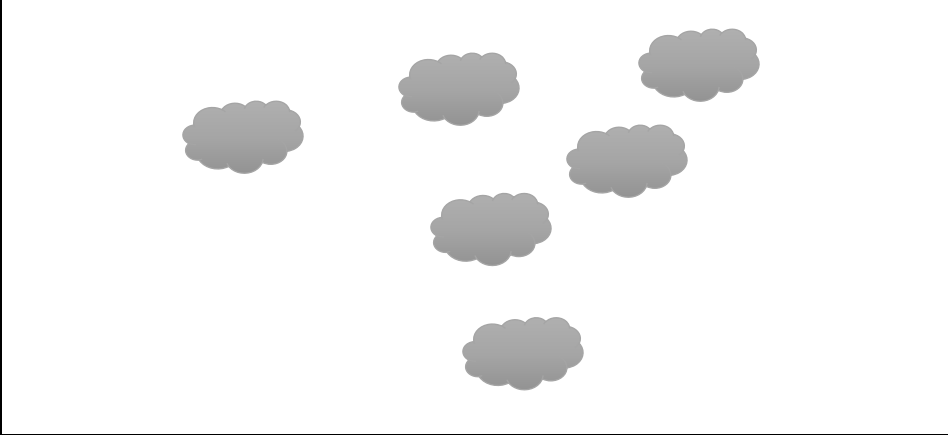
2. Write how many.

3. Write how many.

4. Write how many.

Practice Workbook D

K.CC.C.7– Compare two numbers between 1 and 10 presented with written numerals.

[Guess the Marbles in the Bag](#) from Illustrative Mathematics.^{xi}

1. Sandra was playing cards. She flipped a 3 and a 6.
Which number is greater?

Circle the number that is greater.

3	6
---	---

2. Circle the number that is less than 7.

9

7

6

8

3. Circle ALL of the numbers that are greater than 6.

5

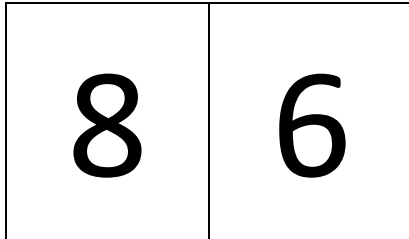
7

4

9

4. Michael was playing cards. He flipped an 8 and a 6.
Which number is less?

Circle the number that is less.



5. Circle the number that is more than 7.

9

7

6

5

6. Circle ALL of the numbers that are less than 6.

5

7

4

9

7. Circle the number that is greater.

5 or 7
9 or 3
8 or 9
5 or 4
2 or 1

8. Circle the number that is less.

5 or 3
9 or 7
8 or 9
5 or 2
2 or 4

9. Circle the number that is greater.

9 or 6
9 or 10
6 or 9
3 or 2
4 or 2

10. Circle the number that is less.

4 or 6
8 or 6
7 or 9
5 or 3
5 or 4